



Applied Behavior Analysis: Fraser's Center Based Model

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What is Applied Behavior Analysis (ABA)?

Applied Behavior Analysis is the application of the science of behavior and focuses on seven different dimensions. Applied Behavior Analysis is:

- Applied
- Behavioral
- Analytic
- Technological
- Conceptual
- Effective
- Generalizable

*Baer, D. M., Wolf, M. M., & Risley, T. R. (1968). Some current dimensions of applied behavior analysis. *Journal of Applied Behavior Analysis*, 1, 91–97

Program Overview

- Early Intensive Behavior Intervention is a sub-discipline of Applied Behavior Analysis
- Specifically children younger than 7 years of age
- Learning is individualized
- Clients are in center 5 days/week for a maximum of 35 hours per week
- Treatment goals are developed by the client's treatment team and family
 - formal assessments, direct observation, and data collection.

Staffing Model

Clinical Services Manager

Clinical Program Manager

Behavior Professional

- BCBA

Associate Behavior Professional

- BCBA or BCaBA

Behavior Practitioner I/II

Behavior Technician

- RBT



Credentialing

- Behavior Analyst Certification Board
 - Board Certified behavior Analyst (BCBA, BCBA-D)
 - Board Certified Assisand Behavior Analyst (BCaBA)
 - Registered Behavior Technician (RBT)
- www.bacb.com



Daily ABA Schedule

9:00 Clients arrive at Fraser

9:00-9:50 Pairing, Open Targets, Maintenance Targets

9:50-10:20 Big Gym

10:20-10:35 Snack

10:35-12:00 Pairing, Open Targets, Maintenance Targets

12:00-12:30 Lunch

12:30-1:00 Group Music, Movement and Art Time

1:15-2:20 Pairing, Open Targets, Maintenance Targets

2:20-2:50 Big Gym

2:50-3:05 Snack

3:05-3:30 Pairing, Open Targets, Maintenance Targets

3:30-3:45 Music Group

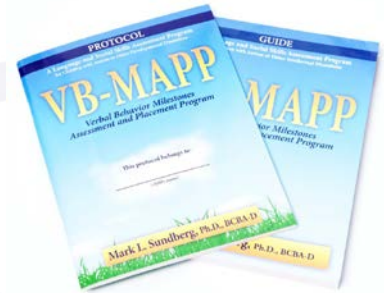
3:50 Clients depart from Fraser

Developing the Individual Treatment Plan (ITP)

- Information collected through:
 - Records review
 - Parent interview
 - Observations
 - Assessments in order to generate an appropriate treatment plan.

Assessments

- The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)
- Essentials for Living
- Developmental and functional goals based on the client's skill level.



Some goal areas include, but are not limited to:

- independently requesting to meet wants and needs
- labeling
- listener responding (following directions)
- play skills
- visual/spatial skills
- increasing social skills.

Other areas of need may include:

- toileting
- self-help skills
- increasing tolerance for non-preferred activities
- increasing vocalizations
- decreasing any identified barriers to learning, etc.

Errorless Based Learning

Prompting Hierarchy

Most to least intrusive

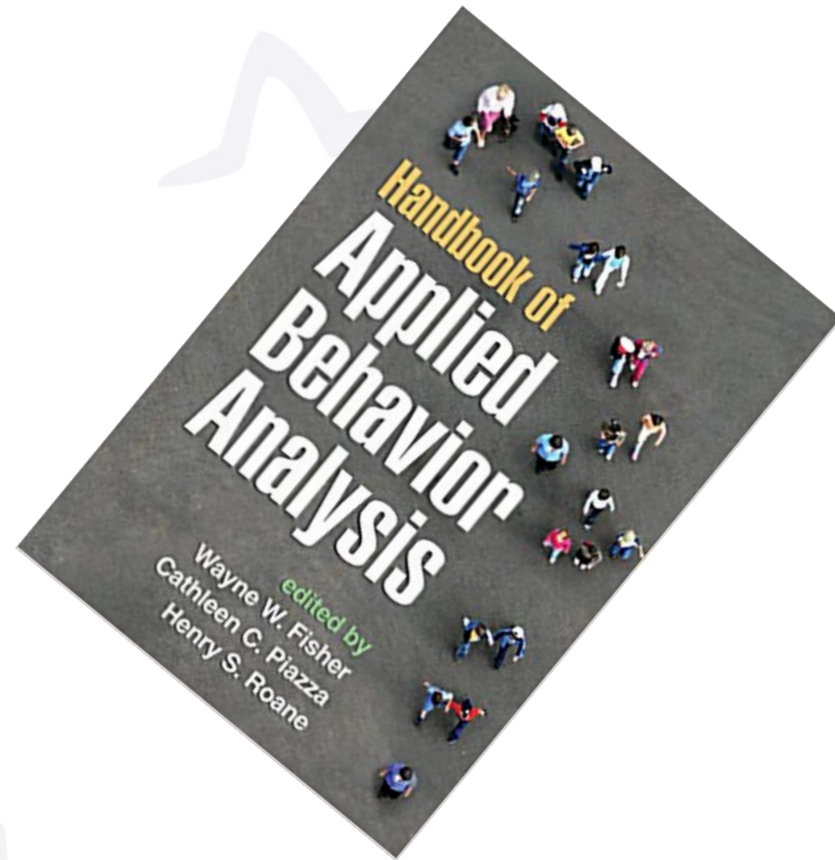
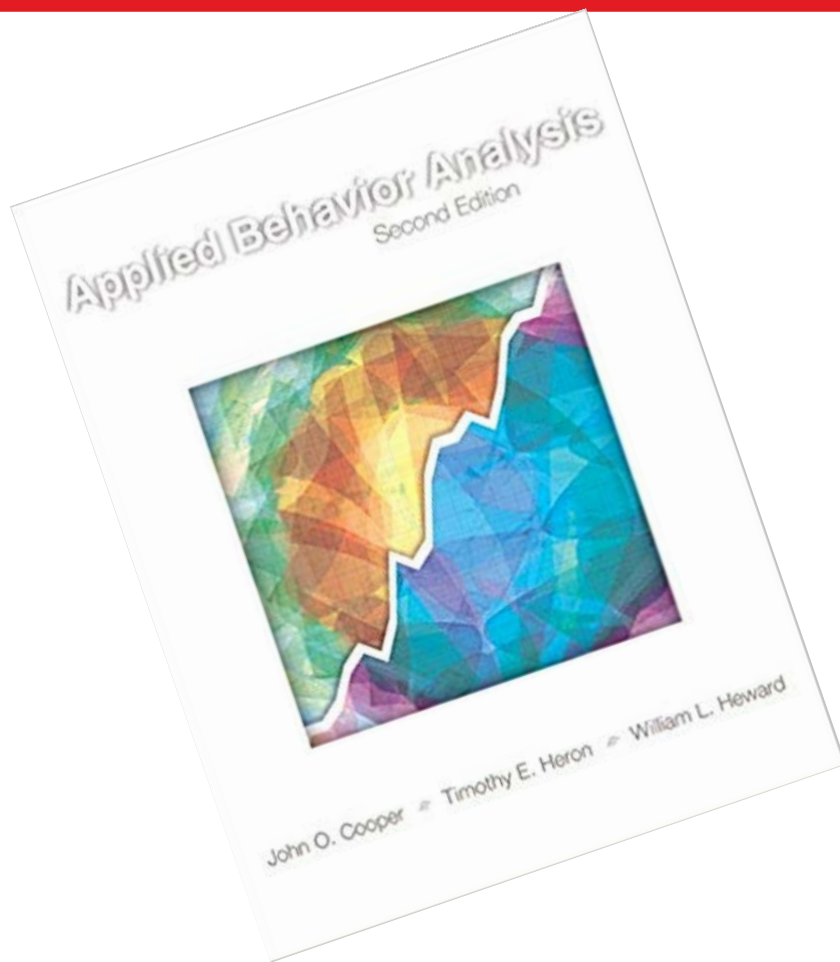


Full Physical
Partial Physical
Modeling
Gesture
Verbal
Visual
Positional

Generalization

- Group Goal
- Family Skills Component





[BACB New Video on ABA](#)

[ABA Intervention Assessments](#)