Individual Child Care Program Plan
Six-Month Evaluation Sample Form

Child’s name:________________________________________________________________________

Program name:________________________________________________________________________

Date of team meeting: __________________________________________________________________

This program must use positive support strategies in providing services to a child with a developmental
disability or related condition. These positive support strategies must be incorporated in writing to an
existing treatment, service, or other individual plan required of the license holder. At least every six months,
the license holder must evaluate with the child and his or her parent/guardian whether the identified
positive support strategies currently meet the standards. Those standards are developed by:

- Assessing the child’s strengths, needs, and preferences to identify and create a positive support
  strategy;
- Selecting positive support strategies that:
  o Are evidence-based;
  o Are child/person-centered;
  o Are ethical;
  o Integrate the child in the community;
  o Are the least restrictive to the child; and,
  o Are effective.
- Using child/person-centered planning;
- Promoting the child’s self-determination;
- Providing the most integrated setting and inclusive service delivery for the child;
- Creating a desirable quality of life for the child through inclusive, supportive, and therapeutic
  environments; and
- Using child/person-centered planning regarding the most integrated setting. The child/person-
  centered planning must:
  o Include life planning with the child placed at the center of the planning process and the
    child’s preferences and choices reflected in the selection of services and supports;
  o Involve the child directly with his/her community, network of connections, and close
    personal relationships that build on the child’s capacity to engage in activities and promote
    community life; and,
  o Identify goals to support the child in the most integrated setting.
1. How has this program provided services to the child (or parent/guardian) in a manner that supports his or her preferences, daily needs, activities, and accomplishment of personal goals and service outcomes?

2. How has this program provided services to the person consistent with the principles of child/person-centered service planning and delivery that:
   a. Identifies and supports what is important to and for him/her including the child’s preferences as to when, how, and by whom direct support service is provided?
   b. Uses the information to identify the outcomes that the child or parent/guardian desires?
   c. Respects the child’s history, dignity, and cultural background?

Other discussion/responsibility:
1. 

2. 

3.
The Individual Child Care Program Plan was discussed at the meeting. Do any changes need to be made? If so, what are they?

The following outcomes, in addition to those identified in the Individual Child Care Program Plan, will be implemented:

1. 

2. 

3. Support Team Members Approval of the Individual Child Care Program Plan Six-Month Review

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<thead>
<tr>
<th>Name</th>
<th>Signature</th>
<th>Title</th>
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<tbody>
<tr>
<td>Person</td>
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<td>Guardian</td>
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<td>Licensed Provider</td>
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