

Presenter: Nan Beman

OUT-OF-HOME PLACEMENT PLAN

Improvements in Process

Screens instead of a Document

- Navigation bar for plan will be on the left of the screen
- Plan itself is on the right side of the screen
- Arrow to identify where in the plan work was last done
- Nav bar includes major sections and sub sections:
 - Title page
 - Safety Plan and Services (OHPP for Safety)
 - Sibling Separation Services
 - Placement and Permanency
 - Health Plan
 - Education Plan
 - Visitation/Contact Plan
 - Signature Page

Shorter Setup Screen (partial view)

Setup **Document**

No required fields needed to complete.

Document template:

Description:

Status: Status date:

Document

Document:

Elements

Review date:

SibsSepDetailDate:

Agency

Agency:

County or tribe or region:

Workgroup

Workgroup:

Display the language block?

Do you want to override the Statewide cumulative days in placement?

Service plan

Service plan:

Effective from date:

Effective to date:

Child

The screenshot shows a software application window titled "My Caseload". The window has a menu bar with "Setup" and "Document" tabs. Below the menu bar is a toolbar with various icons. On the left side, there is a navigation tree with the following items:

- Title Page (highlighted with a red arrow)
- Safety Plan and Services
 - Family Needs
 - Services For Parent
 - Parent Services Detail
- Sibling Separation Services
 - Sibling Separation Detail
- Placement and Permanency
 - Permanency Plan
 - Child Needs and Strengths
 - Medical Needs
 - Educational Needs
 - Developmental Needs
 - History and Past Experiences
 - Religion and Culture
 - Community Connections
 - Interests and Talents
 - Preserving Relationships
 - Additional Needs
 - Services

The main area of the window displays a form titled "Minnesota Department of Human Services Out of Home Placement Plan". The form contains the following information:

Name: Bertha Zero	Age: 2 years
This plan starts on:	Birth date: 07/15/2009
ICWA:	Plan will be reviewed: 02/08/2012

+ Samantha Zero	Birth mother
+ Bob Zero	Birth father

Below the table, there are three checkboxes:

- Child is an only child
- Siblings are not in placement
- Siblings are in placement

Below the checkboxes, there is a text input field.

Below the text input field, there is a section titled "Placement authority:" with three checkboxes:

- Court order
- Voluntary
- Voluntary for treatment

Below the "Placement authority:" section, there is a section titled "Current placement:" with one checkbox:

- Family foster care - relative

Safety Plan and Services

- Includes Family Needs
- Services for Parent
- Parent Services Detail
- Signature Page is at the end of the OHPP

Setup Document

Home icon **Title page** ^

- Title Page
- Safety Plan and Services** ^
- **Family Needs** ←
- Services For Parent
- Parent Services Detail
- Sibling Separation Services** ^
- Sibling Separation Detail
- Placement and Permanency** ^
- Permanency Plan
- Child Needs and Strengths
- Medical Needs
- Educational Needs
- Developmental Needs
- History and Past Experiences
- Religion and Culture
- Community Connections
- Interests and Talents
- Preserving Relationships
- Additional Needs
- Services
- Youth Age 18-21
- Child/Youth Preference
- Placement Stability

Family Needs ←

What is the safety concerns that make it unable for the child to be at home?

Family strengths that will support the plan and permanency goal:

Family needs: Assessment tools identify family needs to include: ←
(Select as many as apply)

- Basic needs (food, clothing, shelter etc.)
- Housing
- Parenting skills
- Marital/family/group counseling
- Child care
- Transportation
- Medical/dental care
- Domestic violence
- Employment
- Adult vocational training
- Homemaker/home management
- Mental health
- Chemical health
- Other:

Setup **Document**

- Title page
- Title Page
- Safety Plan and Services
- Family Needs
- Services For Parent
- Parent Services Detail**
- Sibling Separation Services
- Sibling Separation Detail
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Parent Detail

How will these services help the parent provide a safe home for the child?

What is the time frame of the services?

What does the parent need to accomplish or demonstrate for the child to return home?

List any services the parent, foster parent/facility or youth could not agree on:

Sibling Separation Services

- Sibling Separation Detail:
 - Describe efforts to place the siblings in the same home.
 - Document why joint placement would be contrary to the safety or well-being of any of the siblings.
 - Do not use this section when siblings all live together in placement, or when there is only one child needing placement.

Sibling Separation Detail Mockup

Sibling Separation Detail
(This section would be added to the plan and services for siblings separated in placement.)

Siblings were separated on:

Describe the agency's efforts to place the siblings in the same home for foster care, adoption, or transfer of permanent legal and physical custody to a relative:

Document why joint placement would be contrary to the safety or well-being of any of the siblings:
(Select one)

- Children are not safe together.
- Reasonable efforts to recruit an adoptive home for the siblings together have not been successful.
- Relatives willing to care for siblings in separate groups
- One or more of the siblings are under the commissioner's guardianship through the court's acceptance of a Consent Of Parent to Adoption pursuant to Minnesota Statutes, Chapter 260C.

Describe:

Placement and Permanency

- Includes Permanency Plan
- Child Needs and Strengths
- Medical Needs
- Educational Needs
- Developmental Needs
- History and Past Experiences
- Religion and Culture
- Community Connections
- Interests and Talents
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Child Needs and Strengths

Child's/youth's needs and strengths and individual plan for placement:
Select the needs and strength, and assess how the selected foster home/facility attends to the child's/youth's individual needs. Select as many as apply under each category. Provide a specific description of the child's individual needs and strengths for each item selected.

Child's/youth's current functioning and behaviors:

- Displays age-appropriate behavior most of the time and requires supervision that is consistent with the child's age.
- Has a professionally diagnosed disability: (autofill)
- Demonstrates problem behavior at home and/or in the community.
- Require intensive structure and supervision that is atypical for the child's chronological age.
- Can perform daily care needs at age-appropriate level.
- Requires assistance with daily care needs that is atypical for age.
- Displays age-appropriate emotional coping skills.
- Displays difficulty in coping with stress and emotions that is atypical for age.

Specifically describe the child's/youth's current functioning and behaviors including information about the selected areas of need and strengths:

To meet the child's current functioning and behaviors, the caregiver(s):

- Accepts and address the child's diagnosed disabilities.
- Attends specialized training that addresses the child's specific disabilities or special needs.
- Accepts/addresses the child's behavior and functioning.
- Teaches the child to learn daily care needs to the extent of the child's ability and can provide for those needs that the child is incapable of performing.
- Assists the child to learn effective coping skills and problem-solving strategies, and helps the child stabilize emotions.
- Demonstrates patience to give the child adequate time to develop a trusting relationship.

Medical Needs Mockup

Medical Needs

Child's/youth's current medical and mental health needs:

- Is in good physical health and requires only routine medical and dental care.
- Has physical health needs that require frequent medical appointments.
- Has a chronic physical health condition or illness that requires medical care in the home.
- Screening identified no need for mental health services.
- Has mental health needs that require special intervention and/or professional therapy.
- Has no known allergies.
- Has allergies.

Specifically describe the child's/youth's medical and mental health needs including information about the selected areas of health needs, the frequency of medical care or required interventions:

To meet the child's current medical needs, the caregiver(s):

- Ensures that the child gets routine medical and dental care, including immunizations.
- Adapts their home or provides for the child's specific diet needs for a child's medical needs.
- Ensures that the child receives the specialized medical or dental care required to address the child's health condition.
- Ensures that the child receives mental health services to meet identified needs.

Specifically describe how the caregiver meets the child's physical and mental health needs:

Developmental Needs Mockup

Developmental Needs

Child's/youth's current developmental needs:

- Is at age-appropriate developmental level.
- Has developmental skills that are above expectations for chronological age.
- Has developmental delays.

Specifically describe the child's/youth's developmental needs and strengths:

To meet the child's current developmental needs, the caregivers

- Accepts/addresses the child's developmental delays.
- Provides care and a home environment that is age and developmentally appropriate to promote healthy child development and growth.
- Assists youth to develop independent living skills at home and in the community.

Specifically describe how the caregiver promotes the child's development in the home or facility:

Child/Youth's History and Past Experiences

History and Past Experiences

Child's/youth's history and past experiences:

- Has experienced abuse, neglect and/or prenatal exposure to drugs and/or alcohol
- Has experienced multiple placements while in foster care or a pre-adoption placement disruption(s).
- Has re-entered foster care after reunification
- Has re-entered foster care after adoption (adoption dissolution) or after a transfer of permanent legal and physical custody to a relative

Specifically describe the child's/youth's history and past experiences, including the number of foster care placements and re-entries

To honor the child's history and acknowledge past experiences, the caregiver:

- Has been informed about significant relationships and events in the child's past, including abuse and/or neglect history, as well as positive experiences
- Has received training about the effects of trauma, grief and loss
- Assists the child deal with his/her past
- Understands how the child's past experiences may have life-long implications

Specifically describe how the caregiver helps the child cope with and work out their past issues

Setup Document

Title Page

Title Page

Safety Plan and Services

Family Needs

Services For Parent

Parent Services Detail

Sibling Separation Services

Sibling Separation Detail

Placement and Permanency

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History and Past Experiences

Religion and Culture

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Interests and Talents

Preserving Relationships

Additional Needs

Services

Youth Age 18-21

Child\Youth Preference

Placement Stability

Child\Youth Preference

Child's/youth's reasonable preference for placement, if the court deems the child/youth to be of sufficient age to express preferences:

- Child is not of sufficient age to express preference
- Child is of sufficient age to express preference, but has not identified anyone
- Child has identified a person with whom the child would like to be placed and the agency is in the process of assessing that person
- Child has identified a person with whom the child would like to be placed, but the agency has determined that the person identified is not a safe and/or appropriate placement resource
- Child is placed in the home or facility of their preference

Specify who the child has identified and progress toward assessing this person for the child's placement:

Specify any child/youth input into the placement decision:

Complete

Health Plan

Health Care Providers

Child's health care providers

Medical Providers		
Field	Provider	Primary Physician
Clinic	Address	Phone
Chiropractor	Can Do Now	No
Can Crack You	3453453 Crack Lane, Faraway Town	(444)543-4535
Physician	Dr. Strange	Yes
Strange clinic	Strange address	(111)111-1112
Physical Therapist	James Daggie	No
PT Train Place	2343 Mibo St , Mayberry MN 554312	(443)444-4444

Dental Providers		
Field	Provider	Phone
Clinic	Address	
Dentist	Dental Dan	(321)321-3211
Dan's Dentistry	444 Lafayette Road, Suite 2, St. Paul MN	

Mental Health Providers		
Field	Provider	Phone
Clinic	Address	

MS Data to Desktop

Health Plan includes:

- Providers
(Merges in from data on Health/Insurance and Other Health when available)
- Medical Exams
(Merges in from data on Health/Insurance and Other Health when available)
- Immunizations
- Medication List
- Medical Responsibilities

Education Plan

Education Detail

Child's well-being: Education

Is the child enrolled in school?

Current school:

Current grade:

Does the child have an Individual education plan?

Did the child change school due to this placement?

If yes, list agency efforts to find a placement in the child's school district:

If yes, list agency efforts to ensure the new school received the child's educational records:

If yes, list agency efforts to ensure immediate enrollment in the new school:

Visitation/Contact Plan

- Simplified
- Increased flexibility

Limits

Who will visit the child?

Court approved, no parental visitation

Court approved, no sibling visitation

Relative visitation is not in the child's best interest

Visitation

Face to Face Visits

Who will visit the child?

Visitor	Frequency	Supervisor	Location
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Transportation details:

Summary

- This OHPP does remain longer than the old format in order to cover all state and federal requirements, including the more extensive Fostering Connections requirements.
- The process using the nav bar is very similar to older SSIS screens and we predict that it is very easy to use.
- It includes full word processing capabilities.
- Whatever is not checked or filled in does not print.
- Visitation section has been simplified.
- There's improved flow, per social work feedback.
- Print problems will be history.
- Plan is to have this available in Version12.2.