


Presenter: Wendy Woessner

## V12.3 changes in SSIS

### **SSIS Mentor Meeting**

August 21, 2012




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## Version 12.3 Changes

- **Reminders and Alerts** 
- **Children's Mental Health Assessments**

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## Reminders and Alerts

**Supervisors requested the ability to view their worker's Reminders and Alerts and to create Reminders for their workers. This requires that New Security Functions must be set up for Users through SSIS Administrator. A staff person may be assigned the ability to:**

- **Create Others Reminders**
- **View Others Reminders and Alerts.**

**Each is a separate security function.**

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## CMH Tools

**CMH Tools available for Assessments include:**

- **Child & Adolescent Service Intensity Instrument (CASII)**
- **Early Childhood Service Intensity Instrument (ECSII)**
- **Strengths and Difficulties Questionnaire (SDQ).**

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## Viewing Legacy Tools

**View-only access is available for all screenings and assessments completed prior to V12.3 from the Tree View.**

- **There is not a separate legacy folder.**

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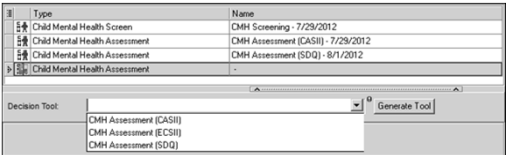
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## Entering a New CMH Assessment

**From the CMH Screenings and Assessments folder:**

1. **Access Action menu.**
2. **Select New Child Mental Health Assessment.**
3. **Click Decision tool drop-down menu.**
4. **Select CMH Tool.**
5. **Click Generate Tool button.**



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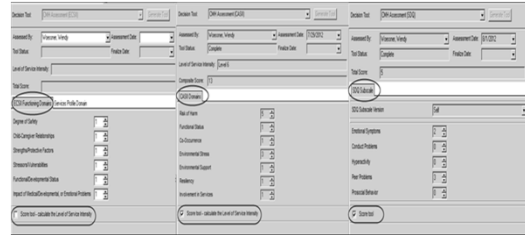
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### Scoring Tabs on Tools

Each tool has a different tab where scores are entered using the up and down arrow buttons.



After scores are entered, check Score Tool.

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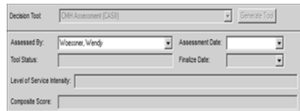
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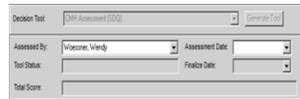
### System-completed Fields

The system will score the tools and enter results in the following fields. The CASII and ECSII display Level of Service Intensity and Composite Score. The SDQ displays Total Score.

CASII or ECSII Child Mental Health Assessment Tool



SDQ Child Mental Health Assessment Tool



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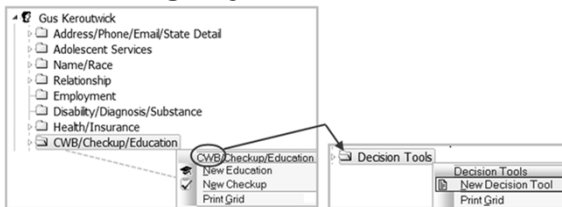
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### Legacy CWB Tools



The Child Well-Being Tool (CWB-Tool) is now a part of the revised SDM Tools and is no longer required to be completed. Prior CWB-Tools still display, but cannot be edited or printed.

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