

Treatment modalities – Certified providers

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Legal authority	CMS-approved state plan amendment – 2017 (PDF) , CMS-approved state plan amendment – 2018 update (PDF) , CMS-approved state plan amendment – 2019 update (PDF) , Minn. Stat. §256B.0949	
Overview	<p>A person may receive treatment intervention according to one of the DHS-recognized treatment modalities.</p> <p>This page explains the different levels of providers qualified to implement each modality, how to become a certified provider and how to locate and contact a certified provider.</p> <p>DHS recognizes the following treatment modalities:</p> <ul style="list-style-type: none"> • Applied Behavior Analysis (ABA). • Developmental, Individual Difference, Relationship-Based (DIR)/Floortime model. • Early Start Denver Model (ESDM). • PLAY Project. • Relationship Development Intervention (RDI). • Early Social Interaction (ESI). <p>For more information about each modality, refer to EIDBI – Treatment modalities. For more information about intervention as a covered service, refer to EIDBI – Intervention.</p> <p>Provider shortage</p> <p>Across Minnesota and the nation, communities are experiencing a shortage of qualified healthcare providers. The provider shortage particularly affects rural areas. To learn about what Minnesota is doing to build provider capacity, refer to DHS – Building EIDBI provider capacity.</p>	
Applied Behavior Analysis (ABA)	<p>ABA is a set of data-driven practices grounded in behavioral science. For more information, refer to the ABA section of EIDBI – Treatment modalities. Minnesota does not license behavior analysts. Interested providers must pursue training and certification through the Behavior Analyst Certification Board (BACB). For official ABA inquiries, refer to BACB – Contact us.</p> <p>Provider levels and certification requirements</p> <p>The following four types of providers are certified to implement ABA services:</p> <ol style="list-style-type: none"> 1. Registered Behavior Technician (RBT): <ul style="list-style-type: none"> • Practices under the supervision of a BCBA-D, BCBA or BCaBA. • Directly implements behavior analytic services (refer to BACB – RBT task list). • Meets specific BACB – RBT requirements. 2. Board Certified Assistant Behavior Analyst (BCaBA): <ul style="list-style-type: none"> • Practices under the supervision of a BCBA-D or BCBA. • Can supervise the work of an RBT. • Has a bachelor’s degree from an accredited university and meets specific BACB – BCaBA requirements. 3. Board Certified Behavior Analyst (BCBA): <ul style="list-style-type: none"> • Practices independently. • Performs tasks outlined in the BACB – BCBA task list. • Can supervise the work of an RBT or a BCaBA. • Has a graduate-level degree and meets specific BACB – BCBA requirements. 	

4. [Board Certified Behavior Analyst – Doctoral \(BCBA-D\)](#):

- Is a BCBA with doctoral training in behavior analysis.
- Functions in the same capacity as a BCBA (i.e., does not have special privileges beyond the BCBA credential).
- Meets specific [BACB – BCBA-D designation requirements](#).

Become a provider

To locate a university with an accredited doctorate or master’s degree program in ABA, refer to [ABAI – Accreditation board – Accredited programs](#). Universities and colleges in Minnesota with ABA programming include:

- [Capella University](#).
- [Saint Cloud State University](#).
- [University of Minnesota](#).

Locate a provider

To locate a current ABA provider, refer to [BACB – BACB certificant registry](#). Provider agencies can search for high-quality candidates, post job openings and browse the Applied Behavior Analysis International (ABAI) resume bank on [ABAI – Career central](#).

Provider agencies also can post job openings at the agency or find continuing education opportunities in behavior analysis on [Minnesota Northland Association for Behavior Analysis \(MNABA\)](#).

Additional trainings

DHS, in partnership with [Ohio Center for Autism and Low Incidence \(OCALI\)](#), offers free subscriptions for [EIDBI Level III providers](#) to access online RBT courses. For more information, refer to [EIDBI – Individual EIDBI provider trainings](#).

Additional ABA resources

[Association of Behavior Analysis International \(ABAI\)](#)
[Behavior Analyst Certification Board \(BACB\)](#)
[Minnesota Northland Association for Behavior Analysis \(MNABA\)](#)

DIR/Floortime Model

The DIR/Floortime Model creates opportunities for learning through spontaneous exchanges. These exchanges help the person build critical developmental abilities. For more information, refer to the DIR/Floortime Model section of [EIDBI – Treatment modalities](#).

Each person who holds a DIR/Floortime certification must use the information they learn within the laws and regulations of Minnesota and within the scope of practice of their profession.

Minnesota does not license DIR/Floortime providers. Interested providers must pursue training and certification through one of the following certifying entities:

- Greenspan Floortime Approach.
- Interdisciplinary Council on Development and Learning (ICDL).
- Profectum.

Each certifying entity has its own approach to the implementation of the DIR/Floortime model.

Greenspan Floortime Approach

The Greenspan Floortime Approach Training and Certification Program offers evidence-based treatment for children with autism spectrum disorder (ASD) and related conditions. Training in this approach provides certification based on a curriculum created by Dr. Greenspan.

Greenspan Floortime provider levels and certification requirements

The following four providers are certified to provide Greenspan Floortime

Approach services:

1. Provider with a Level 100 Certification:

- Has a one-year provisional license to provide Greenspan Floortime Approach services.
- Must begin Level 200 training within one year of receiving the provisional license to maintain it.

2. Provider with a Level 200 Certification:

- Is a non-provisional practitioner of Greenspan Floortime Approach.
- Cannot coach parents or professionals.

3. Provider with a Level 300 Certification:

- Must fulfill training requirements similar to Level 200 training.
- Can coach parents and professionals in Greenspan Floortime Approach during their sessions with families.

4. Provider with a Level 400 Certification:

- Must fulfill training requirements similar to Level 300 training.
- Is allowed to give educational lectures on Greenspan Floortime Approach.

For more information about becoming certified, refer to [Greenspan Floortime Approach – Certification program](#)

Additional Greenspan Floortime trainings

The Floortime Manual provides practical information for using Greenspan Floortime Approach. To register for the online manual or purchase a copy of the print manual, refer to [Greenspan Floortime Approach – The Floortime Manual](#).

Greenspan Floortime also offers more professional and parent training courses. For more information, refer to [Greenspan Floortime Approach – Professional training](#) and [Greenspan Floortime Approach – Parents](#).

Interdisciplinary Council on Development and Learning (ICDL)

The ICDL offers the DIRFloortime Certification Program with training from approved providers. The training is available online and in person.

ICDL provider levels and certification requirements

Before a provider enters the professional certification program, they must complete the DIR 101 Introduction to DIR and DIRFloortime course.

The following four providers are certified to provide DIRFloortime services:

1. DIRFloortime Basic Certificate (DIR-Basic):

- Successfully completes DIR 201.
- Works with the first four Functional Emotional Developmental Capacities.

2. DIRFloortime Certificate of Proficiency (DIR-Proficient):

- Successfully completes DIR 201 and 202.
- Works with all six Functional Emotional Developmental Capacities.

3. DIRFloortime Advanced Certificate (DIR-Advanced):

- Successfully completes DIR 201, 202 and 203.
- Works with all six Functional Emotional Developmental Capacities.
- Coaches families.

4. DIRFloortime Expert Training Leader Certificate (DIR-Expert Training Leader):

- Successfully completes DIR 201, 202, 203 and 204.
- Works with all six Functional Emotional Developmental Capacities.
- Coaches families.

- Is an ICDL training leader.

For more information about becoming certified, refer to [ICLD – DIRFloortime course catalog](#).

Additional ICDL trainings

ICLD offers more courses, manuals and videos for parents and professionals. For more information, refer to [ICDL – Parents and caregivers](#) and [ICDL – Professionals](#).

Profectum

The Profectum foundation builds on the DIR model developed by Dr. Greenspan and Serena Wieder. Profectum developed the Foundational Capacities for Development (FCD) model to provide a framework to help parents and providers apply different approaches to help a person at various stages of development across the lifespan.

Profectum provider levels and certification requirements

The following two providers are certified to provide DIR-FCD services:

1. Professional DIR-FCD Certificate in Emotional, Social and Cognitive Development – Level 1 (CL1) course.
2. Professional DIR-FCD Certificate in Emotional, Social and Cognitive Development – Level 2 (CL2) course.

A professional also can become certified as a DIR-FCD trainer through the Training Certification Program.

For more information about certification, refer to [Profectum – Certificate programs](#).

Additional Profectum trainings

Profectum offers more training courses. For more information, refer to [Profectum – Courses and masterclasses](#).

Locate a provider

To locate a certified DIR/Floortime provider, refer to:

- [Greenspan Floortime Approach – Find a therapist](#).
- [ICDL – DIRectory of Floortime providers](#).
- [Profectum – Contact us](#).

Additional DIR/Floortime resources

[The Floortime Center](#)

[Greenspan Floortime Approach](#)

[ICDL](#)

[Profectum](#)

Early Start Denver Model (ESDM)

The ESDM integrates a relationship-focused, developmental model with ABA teaching practices. For more information, refer to the ESDM section of [EIDBI – Treatment modalities](#).

Minnesota does not license certified ESDM therapists. Interested providers must pursue training and certification through the ESDM Training Program. For official ESDM inquires, contact esdmtraining@ucdmc.ucdavis.edu.

Provider levels and certification requirements

The following providers are certified to provide ESDM:

- **Certified Therapist:** Certified to deliver ESDM therapies.
- **Certified Parent Coach:** Certified to deliver ESDM therapies and provide parent coaching.
- **Apprentice Trainer (AT):** Certified to deliver ESDM therapies and approved to pursue trainer status.
- **Certified Trainer:** Certified to deliver ESDM training workshops and supervise ESDM therapists to certification.

	<ul style="list-style-type: none"> • Parent Coach Trainer: Certified to train therapists in the ESDM parent coaching methods. • Senior Trainer: Certified to deliver ESDM training workshops and certify ESDM trainers, therapists and parent coaches. <p>To learn more about the certification process, refer to ESDM – Certification levels.</p> <p>Locate a provider To locate a certified ESDM therapist, refer to ESDM – ESDM certified therapists.</p> <p>Additional ESDM resources ESDM</p>
<p>PLAY Project</p>	<p>The Play and Language for Autistic Youngsters (PLAY) Project is an evidence-based, parent-implemented, early intervention program. For more information, refer to the PLAY Project section of EIDBI – Treatment modalities.</p> <p>Minnesota does not license certified PLAY Project therapists. Interested providers should pursue training and certification through PLAY Project. For official PLAY Project inquiries, contact info@playproject.org.</p> <p>Provider levels and certification requirements The following providers are certified to provide PLAY Project services:</p> <ul style="list-style-type: none"> • PLAY Project home consultant professional certification: For professionals who work in home or clinic settings. Note: PLAY project consultants typically have a master’s level degree in a field related to child development (e.g., social work, psychology) or the equivalent knowledge and experience. • Teaching PLAY consultant certification: For professionals who work in the school system or classrooms. • Dual certification in PLAY Project and Teaching PLAY: For professionals who work in a variety of settings, have the above qualifications and decide to pursue both certifications. <p>Certification process To become certified, the provider must:</p> <ol style="list-style-type: none"> 1. Submit an application. 2. Participate in the intensive workshop. 3. Participate in the online course. 4. Undergo a rigorous supervision process. <p>To learn more about the certification process, refer to PLAY Project – Consultant certification process or PLAY Project – Certification orientation.</p> <p>Locate a provider To locate a certified PLAY Project Consultant, refer to PLAY Project – Find a PLAY Project near you.</p> <p>Additional PLAY Project resources PLAY Project</p>
<p>Relationship Development Intervention (RDI)</p>	<p>RDI is a family-based, behavioral treatment. For more information, refer to the RDI section of EIDBI – Treatment modalities.</p> <p>Minnesota does not license RDI providers. Interested providers should pursue training and certification through RDIconnect. For official RDI inquiries, contact info@rdiconnect.com.</p> <p>Provider levels and certification requirements RDI is a unique educational program available to professionals with a broad range of backgrounds and specialty areas. The entire program typically</p>

takes a year or less to complete and includes the following steps:

- **Professional Training Course Part I:** Complete online and in-person coursework.
- **Professional Supervision:** Work with families under the direct supervision of an RDI Training Supervisor who guides and mentors them through projects.
- **Professional Training Course Part II: Advanced Seminar:** Expand on information from the first professional training course and professional supervision experiences.

Certification process
 To become certified, the provider must:

1. Complete a bachelor's degree in any field before they apply.
2. Submit a completed Application for Certification.
3. Sign and return the contract along with further training requirements.

For more information, refer to [RDIconnect – Professional training program](#).

Locate a provider
 To locate an RDI provider, refer to [RDIconnect – Certified program consultant](#) and select United States and the appropriate state.

Additional RDI resources
[RDIconnect](#)

Early Social Interaction (ESI)

ESI is an early intervention approach for toddlers younger than age 3 who are at risk of or have a diagnosis of ASD and their families.

Provider levels and certification requirements
 There are five tiers of ESI providers:

- Tier 1: Completion of the Autism Navigator for Early Intervention Provider Knowledge and Skills course.
- Tier 2: Completion of the Leadership Roles in Autism Navigator for Early Intervention Providers Mastery course.
- Tier 3: Certification as an Autism Navigator Early Intervention Provider.
- Tier 4: Certification as an Autism Navigator Regional Specialist.
- Tier 5: Certification as an Autism Navigator Master Coach and Global Trainer.

Certification process
 The certification process varies based on the tier:

- Tier 1: Enroll, complete all webinar, coursework and assessments and receive completion certification.
- Tier 2: Enroll, complete all webinar, coursework and assessments and receive completion certification.
- Tier 3: Enroll, complete all webinar, coursework and assessments, receive completion certification, complete an application for Autism Navigator Early Intervention Provider certification and receive approval.
- Tier 4: Enroll, complete all necessary coursework, assessments and observations, complete an application for Autism Navigator Regional Specialist certification and receive approval.
- Tier 5: Enroll, complete all necessary coursework, assessments and observations, complete an application for Autism Navigator Master Coach and Global Trainer certification and receive approval.

Additional ESI resources
[Autism Navigator](#)

	<u>Autism Navigator for Early Intervention Providers – Professional Development Tiers to Support Effective Implementation (PDF)</u> <u>info@autismnavigator.com</u>
Additional resources	<u>DHS – Building capacity for EIDBI providers</u> <u>EIDBI – Individual EIDBI provider trainings</u> <u>EIDBI – Intervention</u> <u>EIDBI – Level III provider qualifications, roles and responsibilities</u> <u>EIDBI – Overview of training for EIDBI providers</u> <u>EIDBI – Treatment modalities</u>